

**Section: Narratives - Plan for ARP ESSER Funds**

**Section III: Plan for ARP ESSER Funds**

In this third section, School Entities are asked to reflect on both the impacts and needs described in Section I and stakeholder engagement described in Section II to provide a description of the School Entity plan for the use of ARP ESSER funds, that address the impact of lost instructional time as required by section 2001(e)(1) of the ARP Act.

**7. Plan for Funds**

How will the School Entity spend its ARP ESSER funds as outlined in the fields below? Please select from the options below and provide an explanation.

1. Continuity of Services: How will the School Entity use ARP ESSER funds to sustain services to address students’ academic needs; students’ and staff social, emotional, and mental health needs; and student nutrition and food services, as applicable?
2. Access to Instruction: How will the School Entity use ARP ESSER funds to support the goals of increasing opportunity to learn and equity in instructional delivery, as applicable? Consider regular attendance/chronic absenteeism data from the 2020-21 school year, including data disaggregated by student groups, in developing the response.
3. Mitigation Strategies: How will the School Entity use ARP ESSER funds to support prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities and transportation services to effectively maintain the health and safety of students, educators, and other staff, as applicable? Consider the School Entity’s Health and Safety Plan in developing the response.
4. Facilities Improvements: How will the School Entity use ARP ESSER funds to repair and improve school facilities to reduce risk of virus transmission, address environmental health hazards, and/or improve ventilation? Consider the School Entity's Health and Safety Plan in developing the response.
5. Staff Recruitment, Support, and Retention: How will the School Entity use ARP-ESSER funds to maintain staff and provide professional training and/or improve working conditions for staff?
6. Other, Summer School, Extended Day, Other Student Programs

Plan for Funds	Explanation
Continuity of Services	We will be utilizing \$150,000.00 of the budget to keep and maintain services such as IU6 Supervision, Apex (Credit recovery and acceleration program), Aztec (Tutoring and GED tutoring software), Focus (Class scheduling software), Ed2Go (On line education classes)
Access to Instruction	We will be utilizing \$24,000.00 to purchase an additional (25) Chromebooks, (2) Smart televisions, and improve our microwave internet tower adding a

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Plan for Funds	Explanation
	second line.
Mitigation Strategies	We intend on using \$75,000.00 to offer outdoor teaching areas for Phys Ed class (outdoor basket ball court, sand volleyball court, putting course), Culinary arts (Outdoor Kitchen Area or mobile kitchen trailer), Building trades (Mobile trailer and tools for outdoor classes and activities)
Mitigation Strategies	We would use \$9,099 to buy classroom air purifying systems and/or UV sanitizing systems.

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Section: Narratives - Monitoring and Measuring Progress

Section IV: Monitoring and Measuring Progress

In this fourth section, School Entities are asked to describe efforts to build local capacity to ensure high-quality data collection and reporting to safeguard funds for their intended purposes.

8. Capacity for Data Collection and Reporting

School Entities must continuously monitor progress and adjust strategies as needed. Describe the LEA’s capacity and strategy to collect and analyze data (disaggregated by student group, where applicable), for each of the following measures:

	<b>Data Collection and Analysis Plan (including plan to disaggregate data)</b>
<b>Student learning, including academic impact of lost instructional time during the COVID-19 pandemic</b>	With our daily attendance we will monitor and track days missed of live instruction. We will also be able to monitor and track days students would use virtual instruction and the reasons why.
<b>Opportunity to learn measures (see help text)</b>	We will monitor and track all classes and offerings during both live and virtual instruction if a quarantine or isolation is needed. Being able to keep the opportunities we found helpful during the last school year is very important. Teachers became fluent in using these programs and services and the students were able to use these services easily.
<b>Jobs created and retained (by number of FTEs and position type) (see help text)</b>	We will monitor and track positions that would have been lost due to a lower population of students. This would be shown by budget losses due to loss revenues and how the grant monies would help to maintain those positions.
<b>Participation in programs funded by ARP ESSER resources (e.g., summer and afterschool programs)</b>	We will take daily attendance in tutoring before and after school and how many students received these services. We find this service important in delivering the instruction needed to students who have fallen behind or achieving below standards.

**Section: Narratives - ARP ESSER Prior Approval**

**ARP ESSER PRIOR APPROVAL**

School Entities that wish to expend ESSER funds on facilities initiatives may be permitted to:

- make facility upgrades to comply with American Disabilities Act requirements
- upgrade HVAC systems
- remediate mold, lead, and other sources of poor indoor air quality
- install mechanical ventilation and/or advanced filtration systems
- replace windows to allow for improved intake of fresh air
- replace plumbing to ensure safe drinking water—among other upgrades that improve the health and safety of school buildings.

All **capital expenditures** supported with federal funds must be pre-approved by PDE. Capital expenditures means expenditures to acquire capital assets (i.e., land, facilities, or equipment over \$5,000 per unit) or expenditures to make additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations, or alterations to capital assets that materially increase their value or useful life.

**Construction** means (A) the preparation of drawings and specifications for school facilities; (B) erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities; (C) inspecting and supervising the construction of school facilities; and (D) debt service for such activities (ESEA section 7013(3), 20 U.S.C. § 7713(3)).

Directions: School Entities seeking prior approval for Construction/Renovation or Other Capital Expenditures must:

Complete the form for each contractor/project that will be supported with ARP ESSER funds. If using multiple vendors for one project, i.e., classroom expansion, enter total cost per vendor to equal the total budgeted cost of the "classroom expansion" project. Completed forms must be uploaded to this section. Prior to uploading forms, they must be signed off by your School Entity's Superintendent/CEO/Executive Director.

Will you be using a portion of your ARP ESSER funds for Construction and/or Other Capital Expenditures? If no please select 'No' and mark section complete.

No

In the table below, please provide the name and type (construction vs. other capital expenditure) of the proposed project and a brief description. Please enter each contractor/project on a separate line in the table.

Name of Proposed Project	Type of Project	Brief Description of Proposed Project

**CHECK HERE - to assure that you have successfully uploaded your Prior Approval Form(s) if applicable.**



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**Section: Narratives - Health and Safety Plan Upload and URL**

**SCHOOL ENTITY HEALTH AND SAFETY PLAN AND URL**

Please upload your School Entity Health and Safety Plan and website URL below. Check the assurance indicating that you have completed your upload. Please name the file using your School Entity name followed by Health and Safety Plan. example: "*School Entity Name-Health and Safety Plan*"

**School Entities are required to add the URL where the approved plan will be posted to the School Entity's public website. Please add the URL below.**

We are currently working on uploading our plan to our webpage. Once completed it will be added.



**Check Here - to assure that you have successfully uploaded your School Entity Health and Safety Plan.**

**Section: Budget - Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$258,099.00

**Allocation**

\$258,099.00

**Budget Over(Under) Allocation**

\$0.00

**INSTRUCTION EXPENDITURES**

<b>Function</b>	<b>Object</b>	<b>Amount</b>	<b>Description</b>
1000 - Instruction	300 - Purchased Professional and Technical Services	\$7,875.00	Apex on line program for credit recovery and credit acceleration
1000 - Instruction	300 - Purchased Professional and Technical Services	\$2,490.00	Aztec on line program for GED preperation
		<b>\$10,365.00</b>	

**Section: Budget - Support and Non-Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$258,099.00

**Allocation**

\$258,099.00

**Budget Over(Under) Allocation**

\$0.00

**SUPPORT AND NON-INSTRUCTION EXPENDITURES**

Function	Object	Amount	Description
2100 - SUPPORT SERVICES – STUDENTS	300 - Purchased Professional and Technical Services	\$136,000.00	Special Ed SUPervision from our Riverview IU6 \$68,00 a year for 2 years
2600 - Operation and Maintenance	600 - Supplies	\$3,635.00	Cleaning Supplies
2600 - Operation and Maintenance	400 - Purchased Property Services	\$10,000.00	25 laptop computer or chromebooks at \$400/computer
2600 - Operation and Maintenance	400 - Purchased Property Services	\$6,000.00	2 SMART TV's at \$3000 per TV
2600 - Operation and Maintenance	400 - Purchased Property Services	\$8,000.00	Microwave Internet Tower, Cables, Installation, Switches
4000 - FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	400 - Purchased Property Services	\$20,000.00	Outdoor Basketball Court for outdoor activities



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Function	Object	Amount	Description
4000 - FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	400 - Purchased Property Services	\$20,000.00	Outdoor Culinary kitchen equipment or food trailer to add an additional area for our culinary arts program
4000 - FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	400 - Purchased Property Services	\$20,000.00	Mobile trailer, equipment and lumber for building trades class in order to have an outdoor lab for Building trades class for mobile projects
4000 - FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	400 - Purchased Property Services	\$5,000.00	For sand and volleyball equipment to build an outdoor volleyball area for Phys Ed Class
4000 - FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	400 - Purchased Property Services	\$5,000.00	Purchase lumber, outdoor carpet and putting supplies to build and outdoor putting area for Phys Ed Class
2600 - Operation and Maintenance	400 - Purchased Property Services	\$5,000.00	For outdoor Phys Ed equipment and games to utilize our outdoor space on campus
2600 - Operation and Maintenance	400 - Purchased Property Services	\$4,099.00	UV Sanitizers
2600 - Operation and Maintenance	400 - Purchased Property Services	\$5,000.00	Classroom Air Purifiers
		<b>\$247,734.00</b>	

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Section: Budget - Budget Summary  
 BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$10,365.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,365.00
1100 REGULAR PROGRAMS – ELEMENTARY/ SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY/ SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$136,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$136,000.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$38,099.00	\$0.00	\$3,635.00	\$0.00	\$41,734.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$0.00	\$0.00	\$70,000.00
	\$0.00	\$0.00	\$146,365.00	\$108,099.00	\$0.00	\$3,635.00	\$0.00	\$258,099.00
<b>Approved Indirect Cost/Operational Rate:</b>								\$0.00
<b>Final</b>								\$258,099.00